



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	2/3/24/2023
	The Date of the Deans Council Approval Decision	23/01/2023
	Number of Pages	16

1.	Course Title	Turkish for Specialization (2)
2.	Course Number	2204106
3.	Credit Hours (Theory, Practical)	6
	Contact Hours (Theory, Practical)	6
4.	Prerequisites/ Corequisites	2204105/ Turkish for Specialization (1)
5.	Program Title	Bachelor's Degree in Turkish and English
6.	Program Code	2204
7.	School/ Center	Foreign Languages
8.	Department	Asian Languages
9.	Course Level	First year
10.	Year of Study and Semester (s)	2024-2025/ second semester
11.	Other Department(s) Involved in Teaching the Course	-
12.	Main Learning Language	Turkish
13.	Learning Types	x Face to face learning ☐ Blended ☐ Fully online
14.	Online Platforms(s)	x Moodle ☐ Microsoft Teams
15.	Issuing Date	14/02/2025
16.	Revision Date	

17. Course Coordinator: Bagdagul MUSSA

Name: Bagdagul MUSSA Contact hours: 13.00-14.00 (Mon & Wed) 13.30-14.30 (Tue) or by appointment Office number: School of Arts 78 Phone number: 24817 Email: b.musa@ju.edu.jo
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18. Other Instructors: -

Name: **Dr. Malek SAWALHA**

Contact hours: 15.00 -16.00 (Sun – Tue -Wed) or by appointment

Office number: Translation Center or Department of Asian Languages

Phone number: -

Email: m_sawalha@ju.edu.jo

Name: **Selmin KUŞ**

Contact hours: 13.00-14.00 (Mon & Wed) 13.30-14.30 (Thu) or by appointment

Office number: School of Arts 78

Phone number: 24817

Email: s.salehi@ju.edu.jo

Name: **Ferhat Tamkoç (Expert from outside the University/ Yunus Emre Turkish Cultural Center in Amman)**

Office number: -

Phone number: -

Email: ferhat.tamkoc@yee.org.tr

Contact hours:

19. Course Description:

This course builds on students' previous experience with Turkish, adding to it more language rules, more vocabulary and more sentence structure as necessary, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.



- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.
- 7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate and improve basic language skills (K&S)
2. Implement these skills and abilities in practice effectively (S)
3. Write a series of simple sentences and phrases on personal experiences or a familiar topic (K&S)
4. Differentiate the similarities and differences between the Turkish language and their native language (C)

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1. Demonstrate and improve basic language skills.	x	x	x			



2. Implement these skills and abilities in practice effectively.	x	x	x	x		
3 Write a series of simple sentences and phrases on personal experiences or a familiar topic.		x	x	x		
4. Differentiate the similarities and differences between the Turkish language and their native language.	x	x	x	x	x	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs	ILOs	Assessment Tools
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Course ILOs	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Demonstrate and improve basic language skills.	x	x								X	X	X	X					
2. Implement these skills and abilities in practice effectively.	x	x								X	X	X	X					
3. Write a series of simple sentences and phrases on personal experiences or a familiar topic.	x	x								X	X	X	X					
4. Differentiate the similarities and differences between the Turkish language and their native language.	x	x								X	X	X	X					

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Giriş	1-4	Face to Face	E-Learning	Asynchronous Lecturing	-	-
	1.2	A1 Kitabı Ulaşım (6. ünite) Yolculuk Nereye? Trafikte. Bugün Hava Nasıl? -ki/ -daki; -(I)ncl	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 117-136), (Çalışma kitabı, s. 66-77)



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	1.3	-/-	1-4	Face to Face	E-Learning	-	HW	-/-
	1.4	Yolculuk Nereye?		Face to Face	E-Learning		HW	-/-
	1.5	-/-		Face to Face	E-Learning		HW	-/-
2	2.1	Trafikte	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 117-136), (Çalışma kitabı, s. 66-77)
	2.2	-/-	1-4	Face to Face	E-Learning	-	HW	-/-
	2.3	Bugün Hava Nasıl?	1-4	Face to Face	E-Learning	-	HW	-/-
	2.4	-/-		Face to Face	E-Learning		HW	-/-
	2.5	Seyahatle ilgili kavramları kullanma		Face to Face	E-Learning		HW	-/-
3	3.1	Ulaşım araçlarını tanıma	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s. 117-136), (Çalışma kitabı, s. 66-77)



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	3.2	Mevsimler	1-4	Face to Face	E-Learning	-	Dikte	-//-
	3.3	-ki/ -daki; -(I)ncI	1-4	Face to Face	E-Learning	-	HW	-//-
	3.4	A1 Kitabı İletişim (7. ünite) Telefon. Bilgisayar ve İnternet. Yüz Yüze.		Face to Face	E-Learning		HW	Yedi İklim Türkçe, A1 (Ders kitabı, s.137-154) (Çalışma kitabı, s. 78- 89)
	3.5	-A gore, bence; - DEn daha + sıfat: Karşılaştırma; en + sıfat: üstünlük; - DEn beri/ - Dİr		Face to Face	E-Learning		Komp ozisyo n	-//-
4	4.1	Telefon.	1-4	Face to Face	E-Learning	-		Yedi İklim Türkçe, A1 (Ders kitabı, s.137-154) (Çalışma kitabı, s. 78- 89)
	4.2	-//-	1-4	Face to Face	E-Learning	-	HW	-//-
	4.3	Bilgisayar ve İnternet. Yüz Yüze.	1-4	Face to Face	E-Learning	-	HW	-//-
	4.4	-//-		Face to Face	E-Learning		HW	-//-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	4.5	Telefonla Konuşma		Face to Face	E-Learning		HW	-/-
5	5.1	-A gore, bence; -	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A1 (Ders kitabı, s.137-154) (Çalışma kitabı, s. 78-89)
	5.2	DEn daha + sıfat: Karşılaştırma; en + sıfat: üstünlük; -	1-4	Face to Face	E-Learning	-	HW	-/-
	5.3	- DEn beri/ - Dİr	1-4	Face to Face	E-Learning	-	HW	-/-
	5.4	-/-		Face to Face	E-Learning		HW	-/-
	5.5	İletişimle ilgili kavramları kullanma		Face to Face	E-Learning		HW	-/-
6	6.1	A1 Kitabı Tatil (8. ünite) Hafta Sonu. Yaz Tatili. Bayram. Konuşma	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s.155-174) (Çalışma kitabı, s. 90-101)
	6.2	Hafta Sonu	1-4	Face to Face	E-Learning	-	Dikte	-/-
	6.3	Yaz Tatili.	1-4	Face to Face	E-Learning	-	HW	-/-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	6.4-6.5	Bayram.		Face to Face	E-Learning		Komp oziyo n	-/-
7	7.1	Günlük Hayat: Saat Kaçta?;	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s.155-174) (Çalışma kitabı, s. 90-101)
	7.2	Geleceğe yönelik plan yapma	-/-	-/-	-/-	-	-/-	-/-
	7.3	Tatille ilgili kavramlar	-/-	-/-	-/-		-/-	-/-
	7.4-7.5	-/-	-/-	-/-	-/-		-/-	-/-
8	8.1	A2 Kitabı 1.Ünite Zaman Mekân	1-4	Face to Face	E-Learning	Asynch ronous Lecturi ng	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 9-28), (Çalışma kitabı, s. 6-17
	8.2	Geçmiş Zaman	1-4	Face to Face	E-Learning	-	HW	-/-
	8.3	Zaman Planlaması	1-4	Face to Face	E-Learning	-	HW	-/-
	8.4	Farklı Şehirler, Farklı Hayatlar		Face to Face	E-Learning		HW	-/-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	8.5	Dilbilgisi (Belirsiz GZ) -Dan önce/sonra -mAdAn önce -DIktAn sonra		Face to Face	E-Learning		HW	-/-
9	9.1	Saih Korkmaz Yaren ve Ailesi	1-4	Face to Face	E-Learning	-	Ara sınav 20/04/2025	Yedi İklim Türkçe, A2 (Ders kitabı, s. 9-28), (Çalışma kitabı, s. 6-17)
	9.2	Hangi Şehir, Hangi Kişi?	1-4	Face to Face	E-Learning	-	Dikte	-/-
	9.3	Semih'in Bir Günü	1-4	Face to Face	E-Learning	-	HW	-/-
	9.4	Ağrı Dağı Efsanesi		Face to Face	E-Learning		HW	-/-
	9.5	Müjde Davet		Face to Face	E-Learning		Kompozisyon	-/-
10	10.1	Zaman Nasıl geçti?	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 9-28), (Çalışma



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								kitabı, s. 6-17
	10.2	Kayseri Hakkında	1-4	Face to Face	E-Learning	-	HW	-//-
	10.3	Yaren'in İsteği	1-4	Face to Face	E-Learning	-	HW	-//-
	10.4	Benim Ailem		Face to Face	E-Learning		HW	-//-
	10.5	Benim Şehrim/ Benim Ülkem		Face to Face	E-Learning		HW	-//-
11	11.1	A2 Kitabı 2.Ünite Sağlıklı Yaşam	1-4	Face to Face	E-Learning	-		Yedi İklim Türkçe, A2 (Ders kitabı, s. 29-48) (Çalışma kitabı, s. 18-27)
	11.2	Her Şeyin Başı Sağlık	1-4	Face to Face	E-Learning	-	HW	-//-
	11.3	Dünyamız Kirleniyor	1-4	Face to Face	E-Learning	-	HW	-//-
	11.4	Trafik Canavarı		Face to Face	E-Learning		HW	-//-
	11.5	Dilbilgisi: Pekiştirme Gibi/ kadar		Face to Face	E-Learning		HW	-//-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
12	12.1	Bahar Hastalıklarına Dikkat	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 29-48) (Çalışma kitabı, s. 18-27)
	12.2	Sağlıklı Yaşam, Sağlıklı Çevre	1-4	Face to Face	E-Learning	-	Dikte	-/-
	12.3	Üsküdar'da Zincirleme Trafik Kazası	1-4	Face to Face	E-Learning	-	HW	-/-
	12.4	Kırmızı Burun		Face to Face	E-Learning		HW	-/-
	12.5	Ağaç Dikme Şenliği		Face to Face	E-Learning		Komp oziyo n	-/-
13	13.1	Trafik Psikolojisi	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 29-48) (Çalışma kitabı, s. 18-27)
	13.2	Çok Yaşa	1-4	Face to Face	E-Learning	-	HW	-/-
	13.3	En Yakın Arkadaşım	1-4	Face to Face	E-Learning	-	HW	-/-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	13.4 - 13.5	Trafik Kuralları		Face to Face	E-Learning		HW	-/-
14	14.1	Ayşe Nereye Gidiyor?	1-4	Face to Face	E-Learning	-	HW	Yedi İklim Türkçe, A2 (Ders kitabı, s. 29-48) (Çalışma kitabı, s. 18-27)
	14.2	Gelecekte Neler Olacak?	-/-	-/-	-/-	-	Dikte	-/-
	14.3	Ülkemdeki Trafik Sorunları	-/-	-/-	-/-		-/-	-/-
	14.4 - 14.5	-/-	-/-	-/-	-/-		Kompozisyon	
15	15.1	Genel Tekrar	1-4	Face to Face	E-Learning	-	Pekiştirme	-/-
	15.2	-/-	-/-	-/-	-/-	-	-/-	-/-
	15.3	-/-	-/-	-/-	-/-		-/-	-/-
	15.4 - 15.5	-/-	-/-	-/-	-/-		Sözlü Sınav	

24. Evaluation Methods:



Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
1. Participation and HW	10	All topics	1-2-3-4	Whole Semester	Classroom
2. (Semester Work: Oral exam+ Dictation + Essay)	10	All Topics	1-2-3-4	Whole Semester	Classroom
3. Mid-Term Exam	30	The first two Units	1-2-3-4	The 8 th week	campus
4. Final Exam	50	All Topics	1-2-3-4	According to the schedule from the Department of Registration	campus

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle) etc.):

26. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 24

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

27. References:

**A- Required book(s), assigned reading and audio-visuals:**

Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Ders kitabı, A1, Ankara, 2022
Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Çalışma kitabı, A1, Ankara, 2022
Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Ders kitabı, A2, Ankara, 2022
Yunus Emre Enstitüsü, Türkçe Öğretim Seti, YEDİ İKLİM TÜRKÇE, Çalışma kitabı, A2, Ankara, 2022

<https://www.yee.org.tr/>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/yedi-iklim-turkce>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/z-kitap>

B- Recommended books, materials, and media:

Dictionaries: <https://sozluk.gov.tr/>

Enes Ağrıkan, Yunus Mucan, Resimli Üç Dilli Sözlük, 2018

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkce-ogreniyorum>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/kelime-ogretim-afisleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/resimlerle-kelime-ogreniyorum>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-ve-yazma-kitabi>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/video-etkinlik-kitabi>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/konusma-kilavuzu>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/cocuk-hikayeleri-dizisi>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/dede-korkut-hikayeleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/anadolu-hikayeleri>

<https://www.yee.org.tr/tr/yayinlar/dersmateryalleri/turkce-sesi-yunus-emre-hikayeleri>

28. Additional information:

The University of Jordan:

<https://ju-coe.app.deepknowledge.io/>

(Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024)

**Rubric for Oral Exam**

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	3
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					

Name of the Instructor or the Course Coordinator:
Bagdagul MUSSA

Signature:

Date: 14/02/2025

Rev:

Name of the Head of Quality Assurance
Committee/ Department

Signature:

Date:

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Name of the Head of Department

Signature:

Date:

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Name of the Head of Quality Assurance
Committee/ School or Center

Signature:

Date:

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Name of the Dean or the Director

Signature:

Date:

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